









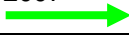
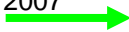
1. AGREE AND IMPLEMENT A SCHOOL IMPROVEMENT STRATEGY WITH SCHOOLS

2006 -2007	September	October	November	December	January	February	March
1. Monitor, support, challenge and intervention for a) all schools and b) schools causing concern	Start						
2. Strengthen and improve self-evaluation	Start						
3. Use data to monitor and manage progress, and track the achievement of the 5 outcomes and local priorities within the Children and Young People's Plan	Start						
4. Strengthen and improve the quality of Teaching and Learning	Start						
5. Strengthen and improve the quality of Leadership and Management	Start						
6. Strengthen and improve the quality of Governance	Start						




2. DEVELOP AND IMPLEMENT AN ACCESS AND INCLUSION STRATEGY

2006 -2007	September	October	November	December	January	February	March	
1. Clearly define and agree the roles and responsibilities of Schools and the Isle of Wight Council				Start	→			
2. Improve the relationship of attendance and a child or young persons achievement, providing coherent family support to improve children and young peoples access to and inclusion in school			Start	→				
3. Improve the support and management of pupil behaviour to reduce exclusion and enhance the attainment of individuals		Start	→					
4. Ensure the statutory duty for provision is met and that all flexible provision is appropriately approved and monitored					Start	→		
5. Ensure all children and young people particularly those in vulnerable groups are supported to avoid exclusion and if excluded are provided with a specific package of support to enable re-integration			Start	→				
6. Improve the management of exclusion so that it is consistent for all children and young people					Start	→		

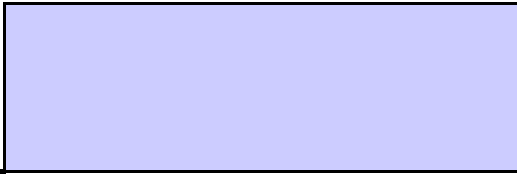
16. ENSURE THAT SEXUALLY TRANSMITTED INFECTION (STI) RATES FOR UNDER 16S AND 16-19 YEARS ARE MONITORED AND THE DELIVERY OF SEXUAL HEALTH PROGRAMMES EVALUATED IN RESPONSE

2006 - 2007	September	October	November	December	January	February	March
1. Implement annual monitoring reports of infections rates to the Children and Young People's Trust							Start 
2. Review teenage pregnancy strategy in line with government NICE guidelines that will include STIs							Start June 2007 
3. Review existing initiatives to reduce STIs among young people							Start June 2007 
4. Review access to integrated sexual health services							Start June 2007 

15. INCREASE THE RANGE OF SUITABLE ACCOMMODATION FOR FAMILIES, YOUNG PEOPLE AND THOSE WHO MAY REQUIRE SEMI INDEPENDENT OR SUPPORTED HOUSING

2006 -2007	September	October	November	December	January	February	March
<p>1. Monitor the eviction rates and patterns of eviction for vulnerable young people and families</p> <p>Develop early identification of families vulnerable to eviction and strengthen multi agency support services to provide advice and services</p>							<p>Start April 2007</p> 
<p>2. Develop a 4 bed dispersed housing scheme for vulnerable young people in partnership with South Wight Housing, Housing Services, Youth Offending Team and Safer Communities</p> <p>Explore further supported move on accommodation options for care-leavers and other vulnerable young people through benchmarking with other local authorities and identify best practice initiatives</p> <p>Establish a panel to oversee strategic development</p>			<p>Start </p>				
<p>3. Raise awareness with other housing associations of their role in the children's agenda</p> <p>More joint working/development opportunities and disseminating learning from pilot schemes</p>							<p>Complete</p>
<p>4. Develop a prioritization system that will ensure issues of equity and transparency are reflected in housing allocations</p>					<p>Start </p>		



5.To reestablish benefits
forum to ensure more
effective joint working
arrangements are in place



Start



14. REVIEW THE CURRICULUM OFFER TO ENSURE AN APPROPRIATE BALANCE OF ACADEMIC AND VOCATIONAL PROVISION POST-16

2006 -2007	September	October	November	December	January	February	March
1. Ensure effective collaborative working between schools, college and work based providers in the planning, coordination and implementation of the curriculum and specialised diplomas	Complete April 2007						
2. Consult on LSC proposals for 16-19 provision	Start 						
3. Consult on BSF and one pathfinder school	Start 						

13. INTEGRATE MANAGEMENT INFORMATION SYSTEMS OF ALL PARTNERS

2006 -2007

September

October





November

December

January

February

March

<p>1. Audit and establish an action plan to achieve DfES phase 2 requirements by January 2007</p>		<p>Start </p>
<p>2. Review School Information Management System (SIMS) and Education Management System (EMS) and Anite data input and accuracy levels</p>	<p> Complete</p>	
<p>3. Establish effective systems support infrastructure</p>		<p>Start </p>
<p>4. Establish integrated child identifier/flagging fields across all partners</p>		<p>Start </p>

12. COMPLETE THE IMPLEMENTATION OF THE 14-19 STRATEGY AND LEARNER ENTITLEMENT IN CONJUNCTION WITH STAKEHOLDERS



2006 -2007	September	October	November	December	January	February	March	
1. Disseminate and implement the learner benefits of the 14-19 Strategy and Learner Entitlement			Start	→				
2. Complete the audit of collaboration with providers and improve the effectiveness of curriculum planning.	Complete							
3. Implement the 14-19 quality assurance framework					Start	→		
4. Develop and implement the on-line area prospectus and common progression system.				Start	→			
5. Establish additional advisory support for each school to ensure learners, particularly those from vulnerable groups, are on appropriate courses and receiving the support to achieve.							Start May 2007	

11. REVIEW PROCEDURES FOR THE REINTEGRATION OF PUPILS OUT OF SCHOOLS TO ENSURE EARLIER REINTEGRATION AND EFFECTIVE SUPPORT ON ENTRY TO HIGH SCHOOLS
2006 -2007






	September	October	November	December	January	February	March	
1. Set out school and Isle of Wight Council responsibilities				Start	→			
2. Establish a multi-agency agreement and revise procedures for schools take their share of excluded pupils				Start	→			
3. All pupils and parents provided with a three month support plan on re-integration				Start	→			

10. DEVELOP AND IMPLEMENT A COMPREHENSIVE PREVENTATIVE STRATEGY





2006 -2007	September	October	November	December	January	February	March
1. Audit of existing services across the Tiers 1 to 4	Complete						
2. Implement the Lead Professional role and the Common Assessment Framework					Start	→	
3. Increase the number of families supported through parenting education and support programmes.					Start	→	
4. Deliver the actions within the Local Area Agreement							
A1 - Reduce teenage pregnancy rates under 18	→						
A2 - Improve the health and quality of life for children with learning difficulties and disabilities	→						
A3 - Improved mental health & well-being of Children and Young People	→						
B1 - Ensuring children in need are protected	→						
B2 - Reduce the incidence and the fear of bullying	→						
B3 - Ensuring the welfare of looked after children and care leavers	→						
C1 - For Island children to attain achievements equal or above the national average at GCSE	→						
C2 - To ensure that Island children attain achievements equal to or above the national average at Key Stage 2 (reward target)	→						
D1 - Increase children and young people's satisfaction with services to them	→						
E1 - To improve the employment prospects of 14-19 year olds (reward target)	→						

5. Provide training in prevention as part of common core skills for workforce development		Start 
6. Implement the full Youth Matters: Next Steps offer	Start 	

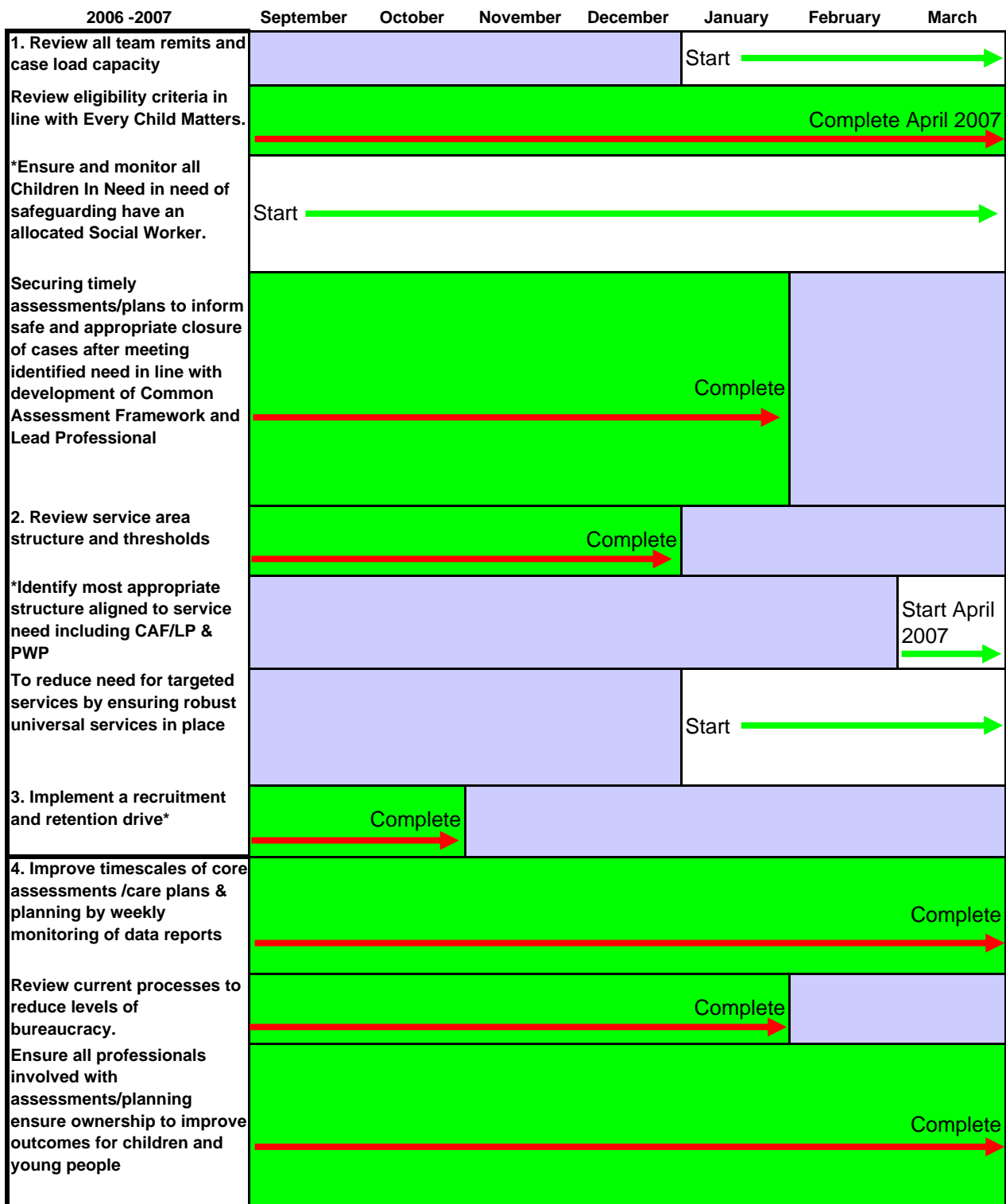
9. IMPLEMENT A STRATEGY AND A DELIVERY PLAN TO ENSURE THAT THE COMPREHENSIVE CHILD AND ADOLESCENT MENTAL HEALTH SERVICE MEETS THE NEEDS OF CHILDREN AND YOUNG PEOPLE

2006 -2007	September	October	November	December	January	February	March
1. Comprehensive CAMHS Strategy 2006 – 2009 out for consultation. Includes the development of a directory of services for comprehensive CAMHS to facilitate appropriate and timely signposting to services	Complete 						
2. Tier 1 and 2 training in recognizing early signs of mental ill health and responding/referring appropriately provided					Start April 2007 		
3. Recruit and deploy primary care mental health workers based on the successful pilot completed recently							Start April 2007 
4. Implement Early Interventions in Psychosis Service to support 30 young people per year once at full capacity					Start 		
5. Develop day provision, outreach services and training for sevenacre staff, the Adult Mental Health Team and staff working with children and young people with learning difficulties/disabilities in child and adolescent acute mental health							Start April 2007 

8. ENSURE THAT CHILDHOOD IMMUNIZATION RATES ARE IMPROVED

2006 -2007	September	October	November	December	January	February	March
1. Ongoing campaign including school nurses, health visitors and GPs	Start 						
2. Uptake league table returned to GP practices 6-monthly	Start 						
3. Proforma returned by Health Visitors to GP and Child Health on the outcome of their follow-up of immunised children		Start 					
4. Selected Health Visitors able to vaccinate 'hard to reach' children in their own home							Start 





7. BUILD THE CAPACITY OF THE CHILDREN AND FAMILIES DIVISION TO ENSURE THAT CHILD PROTECTION CASES ALWAYS HAVE AN ALLOCATED SOCIAL WORKER



6. STRENGTHEN PROJECT AND PROGRAMME MANAGEMENT

2006 -2007	September	October	November	December	January	February	March	
1. Establish clear project and programme management methodology, based on PRINCE2, differentiated to match the scale of the project / programme					Start	→		
2. Train key staff in project and programme management					Complete June 2007			
3. Establish process for prioritisation and approval of projects and build into the Children and Young People's Planning process					Start	→		
4. Build the monitoring of project and programme management into the Council's performance management arrangements								
5. Provide impact evaluation on project and programme completion								

5. ANALYSE REPORTED INCIDENTS OF RACISM AND PROVIDE FEEDBACK TO SCHOOLS ON THE NATURE OF INCIDENTS AND RESULTING ACTION TO ASSIST THEM WITH PREVENTION

2006 -2007	September	October	November	December	January	February	March
1. Mechanism in place to ensure that all schools report incidents with correct procedure	Complete 						
2. Analysis of incidents undertaken on termly basis and fed back to schools						Complete 	
3. Monitoring in schools by link inspectors to ensure that analysis is acted on					Start 		
4. Monitoring, support and challenge to schools to bring numbers of reported incidents down							Complete July 2007 

4. IMPROVE THE QUALITY OF PERFORMANCE MANAGEMENT BY FURTHER STRENGTHENING SERVICE PLANNING AND INDIVIDUAL APPRAISAL PROCESSES

2006 -2007	September	October	November	December	January	February	March	
1. Collate delivery plans for Children and Young People's Plan (C&YPP)					Start	→		
2. Set up data management system to collect and analyse full Children's Services dataset and balance scorecard		Start						→
3. Map service and team plan outcomes to C&YPP			Start					→
4. Participate fully in corporate performance management arrangements, e.g. Service Boards						Complete	→	
5. Provide quarterly progress reports on C&YPP outcomes to Children and Young People's Trust (C&YPT) Executive and Governance Boards						Start	→	
6. Establish individual work programmes which map to service and team plans			Start					→

3. DEVELOP A MONITORING AND EVALUATION PROCEDURE FOR THE KEY STAGE 3 INITIATIVE

2006 -2007

September

October






November

December

January

February

March

<p>1. Establish recording system to track and monitor pupil progress at Key Stage (KS) 3 both within and across transition between schools</p>	<p>Start </p>						
<p>2. Embed KS3 programme in School and Secondary Strategy action plans</p>			<p>Start </p>				
<p>3. Evaluate progress at regular measure points (through the Secondary Strategy Steering Group, with reports to the Directors, Lead Member and Chair of Policy Commission) to be agreed with schools</p>				<p>Start </p>			
<p>4. Improve the schools application of assessment for learning to support the identification of pupils accelerated in KS3 and their learning programme</p>			<p>Start </p>				
<p>5. Ensure pupils receive an appropriately matched curriculum to their learning need in Yr 9</p>				<p>Start </p>			