



## **Isle of Wight Children's Services**

### **SOCIAL SERVICES & HOUSING DIRECTORATE**

<b>CHILDREN'S SERVICES</b>	<b>ELIGIBILITY CRITERIA</b>
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Written by: PRUE GRIMSHAW SM-RESOURCES CHILDREN SERVICES

Authorised by: JIMMY DOYLE HEAD OF CHILDREN SERVICES

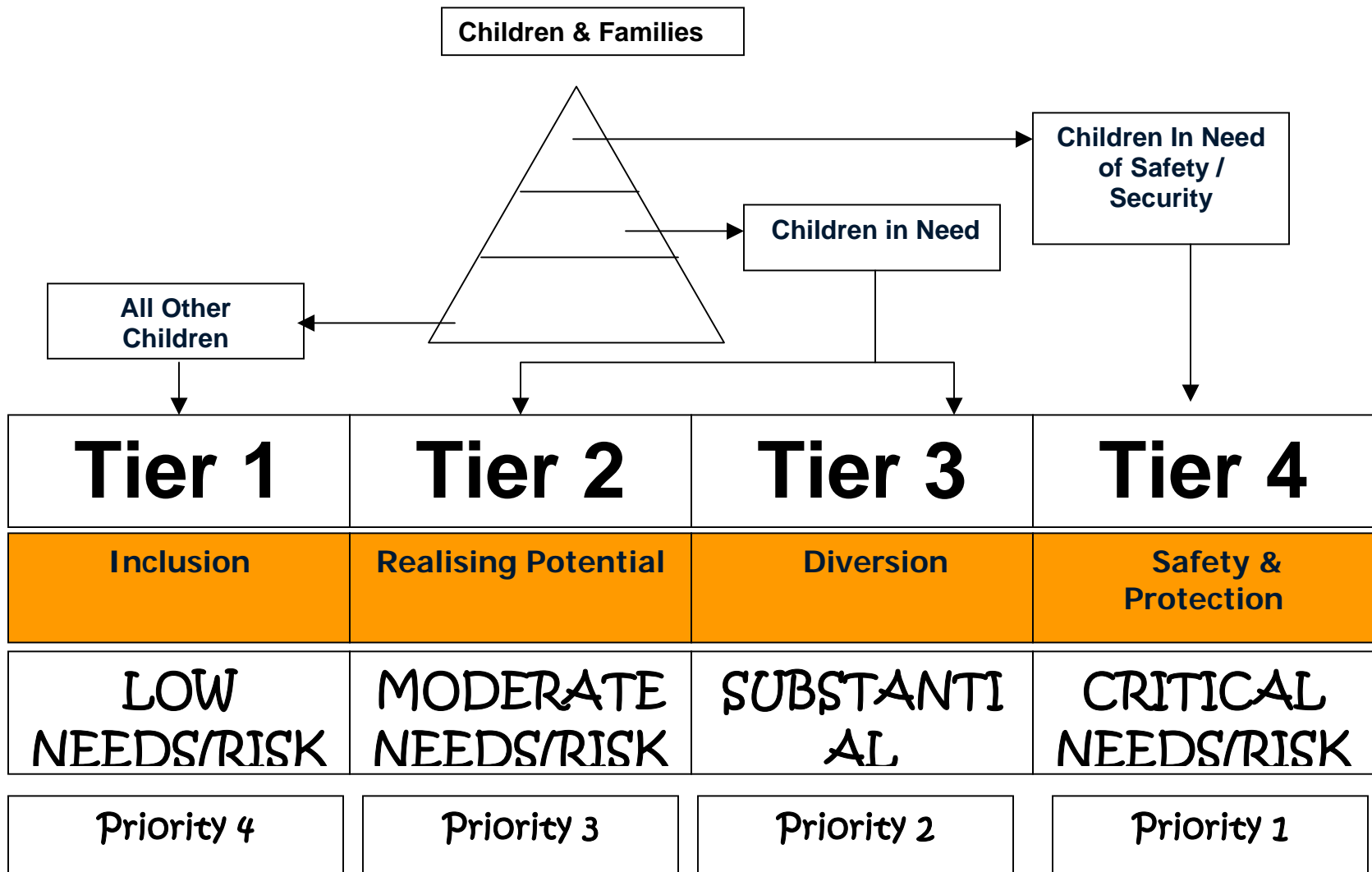
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TO BE REVIEWED

ELIGIBILITY CRITERIA



ELIGIBILITY CRITERIA

<b>TIER 1</b>	<b>TIER 2</b>	<b>TIER 3</b>	<b>TIER 4</b>
<b>Inclusion</b>	<b>Enhancing life chances Realising Potential</b>	<b>Enhancing life chances Diversion</b>	<b>Safety &amp; Security</b>
<p>The focus is on sustaining and enabling the child and their parent / carer through access to the appropriate inclusive universal services.</p> <p>Needs are met within the family / family network. Universal services need to be inclusive in meeting diverse needs.</p> <p>Deficits in universal services leads to social exclusion, discrimination and differential life chances, it also increases the likelihood of progression through the other tiers</p>	<p>Children who need additional support, guidance or intervention to realise their potential.</p> <p>Parents / Carers need support, guidance or intervention to enable this. Additional support is required to maintain the expected standard of health, development and learning attainment.</p> <p>Life chances are jeopardised if these needs are not met.</p>	<p>Children who need additional support, guidance or intervention to prevent a significant impairment to their health development and life chances.</p> <p>This may be enduring or as a result of an event that seriously impacts on a child's well-being.</p> <p>The goal is to divert a child from a route that is likely to result in an adverse outcome, or pose a risk to the individual / others.</p>	<p>Children who have safety needs where services are required to promote their protection.</p> <p>Services for children who are at risk of or who have experienced a breakdown in their care arrangements and are facing a dislocated, insecure, unattached childhood.</p> <p>Children or Young People whose behaviour is unsafe, dangerous to themselves or others. Those who have committed a serious crime.</p>
LOW NEEDS/RISKS	MODERATE NEEDS/RISKS	SUBSTANTIAL NEEDS/RISKS	CRITICAL NEEDS/RISKS

**Judgements on the eligibility criteria tier will need to be made on a case-to-case basis and confirmed by the Team Manager. The eligibility criteria for families will change over time and allocated workers will need to be clear, with ratification by their Managers regarding their judgements on eligibility criteria and re-assess over time at agreed review periods, or when deciding a new service, or on case closure and record the changes on the appropriate forms.**

## ELIGIBILITY CRITERIA

**Tier One – Inclusion** where the focus is on sustaining and enabling the child and their parent / carer, through access or signposting to the appropriate inclusive universal Island services. Needs are met within the family / family network. Universal services need to be inclusive in meeting diverse needs. Deficits in universal services leads to social exclusion, discrimination and differential life chances, it also increases the likelihood of progression through the other tiers.

This tier is for those children assessed as having **low risk or needs** and is **Priority 4** with a **responsibility for Children’s Services staff to sign post on to other services.**

**Tier Two – Realising Potential** for children who need additional support, guidance or intervention to realise their potential. Parents / Carers need support, guidance or intervention to enable this. Additional support is required to maintain the expected standard of health, development and learning attainment. Life chances are jeopardised if these needs are not met.

This tier is for those for those children assessed as having **moderate risk or needs** and is **Priority 3** with a **responsibility for Children’s Services staff to initiate and engage in time-limited package of multi-agency support services.**

**Tier Three – Diversion** for Children who need additional support, guidance or intervention to prevent a significant impairment to their health development and life chances. This may be enduring or as a result of an event that seriously impacts on a child’s well-being. The goal is to divert a child from a route that is likely to result in an adverse outcome, or pose a risk to the individual / others.

This tier is for those for those children assessed as having **substantial risk of significant harm and needs** and is **Priority 2** with a **responsibility for Children’s Services staff to lead and engage in a planned multi-agency response** with a view, where possible and safe, to maintain the child within their own family / community.

**Tier Four – Safety & Security** for children who have safety needs where services are required to promote their protection. Services for children who are at risk of or who have experienced a breakdown in their care arrangements and are facing a dislocated, insecure, unattached childhood. Children or Young People whose behaviour is unsafe, dangerous to themselves or others and those who have committed a serious crime.

This tier is for those children assessed as having **critical risk of significant harm/safeguarding issues for themselves or others and identified needs** and is **Priority 1** with a **responsibility of Children’s Services staff to act to protect the child/ren** and lead in a multi-agency intervention, as a collective corporate parent, to ensure their safety and well-being into the future.

This policy does not provide a checklist for Eligibility Criteria Tiers as the list could not cover every eventuality, workers and manager need to assign based on the descriptions given above.

## ELIGIBILITY CRITERIA

### CHILDREN'S DISABILITY SERVICE

Access to the Children's Disability Team Services is through a definition of disability and a further set of eligibility criteria as follows:  
 A child or young person with a disability is under the age of 18 and has a severe or significant delay compared with others of the same age. This is due to impairments that are expected to be life-long (but may be episodic) in one or more of the following areas: hearing; vision; speech and language; physical; learning and consciousness. Behaviour of a profound nature has to be in addition to at least one of the above.

Hearing	significant	The child or young person has difficulty even with hearing aids, or has, or is likely to have, persistent difficulty with language and communication.
	profound	The child or young person has little or no hearing, with little or no benefit from hearing aids.
Vision	significant	The child or young person is partially sighted, with visual difficulties sufficient to impair everyday activities and/or development, despite the use of visual aids.
	profound	The child or young person is blind, with no useful vision.
Communication	significant	The child or young person has significant difficulties communicating through speech and language and has significant difficulties in managing social situations, and as a result is unable to participate in the normal activities of someone of his/her age.
	Profound	The child or young person has no meaningful speech or language and therefore is unlikely to use speech as the primary means of communication.
Physical (gross motor skills)	significant	The child or young person has physical difficulty or chronic illness resulting in long term impairment of health or development, even with the provision of drugs, diet or aids.
	profound	The child or young person has difficulty with all basic functions, of such severity that assistance is likely to be required.
Physical (fine motor skills)	significant	The child or young person requires assistance to complete manual tasks requiring fine motor skills in practical time.
	profound	The child or young person is dependent in most self-help tasks that require fine motor control.
Learning	significant	The child or young person has a significant and permanent learning impairment sufficient to prevent him/her from fulfilling roles or performing activities which are generally understood to be within the capacity of that age and cultural background.
	profound	The child or young person has profound and multiple learning disabilities.
Consciousness	significant	The child or young person experiences periods of absences that do not render them unconscious but can leave them confused.
	Profound	The child or young person experiences periods of unconsciousness which require treatment or care to ensure their safety.
Behaviour	profound	The child or young person has emotional or behavioural difficulties to be so severe in the long term that they seriously impair the quality of life, resulting in an inability to function in normal social contexts or constituting a risk to themselves or others.

ELIGIBILITY CRITERIA

**PROCESSES OF APPLYING THE ELIGIBILITY CRITERIA**

<b>Eligibility Tier 1 Inclusion</b>	<b>Actions/Services</b>
Contact indicates child/ren and family need appropriate universal services	<b>Referral &amp; Assessment Team sign posting on</b>
Initial Assessment within 7 working days, or post service evaluation indicates child/ren and family need appropriate universal services <i>Sign post then closure</i>	<b>Referral &amp; Assessment Team sign posting / referral on to other universal services see compendium at end of document</b>
<b>Eligibility Tier 2 Services Realising Potential</b>	<b>Actions/Services</b>
Initial Assessment within 7 working days, or post service evaluation indicated child/ren and family need additional support, guidance or intervention in the short term, possibly on a recurring basis, in order for the child/ren to realise their potential	<b>Assessed needs referred to</b>  CDT, Family Solutions, Family Intervention, Post Adoption Support, who will aim to work jointly with e.g.:
<i>Referral short term multi-agency intervention then sign post on to universal services then closure</i>	<b>Health:</b> CAMHS: GPs PC - Health Visitors, Health surveillance & vaccination; School nursing; Dental care; Health prevention; Family Planning; Midwifery: Teenage Pregnancy Co-ordinator; Oak House Health services; Drug advice and treatment services
	<b>Education:</b> All schools - school based leaning support; parents support; Oak House Education services; Youth Service
	<b>SSD &amp; Housing:</b> Adult Mental Health services; Housing provision & advise
	<b>Council Services:</b> Play & Leisure; Environmental health
	<b>Community Safety;</b> Police; YOT; Probation Services
	<b>Voluntary &amp; Community Sector:</b> Advocacy services; Grant funded family support Young Carers; Home Start; Sure Start; Children's Fund; Connexions; Housing Advise; Housing Associations

ELIGIBILITY CRITERIA

<p><b>Eligibility Tier 3 Diversion</b></p>	<p><b>Actions/Services</b></p>
<p>Initial Assessment by the Referral &amp; Assessment Team indicates the need for a Core Assessment to prevent a significant impairment to their health development and life chances. This may be enduring or as a result of an event that seriously impacts on a child's well-being</p>	<p>Where the case is deemed <b>Child Protection Core Assessment</b> to be lead by the <b>Referral &amp; Assessment Team</b> up until the 1<sup>st</sup> Review Case Conference</p> <p>In the case of <b>CIN</b> where support required <b>over 6 months</b>; and <b>Children Looked After in the short term</b> where parallel planning is being undertaken <b>where the plan is rehabilitation home</b> - transfer to the <b>Family Intervention Team</b></p> <p>Where the <b>eligibility criteria are met for the Children's Disability Team</b>, they will take the lead Where there is a <b>strong likelihood of a plan for permanence the LAC Team will lead</b></p> <p>Where the YP is a 16+ and a <b>Care Leaver as defined by the Children Leaving Care Act the 16+ LAC Team will lead:</b></p> <p>On existing cases the current case holder will lead and coordinate <b>A multi-agency Core Assessment within 35 working days working with:</b> e.g.:</p>
<p>Core Assessments indicates that child/ren need additional support, guidance or intervention to prevent a significant impairment to their health development and life chances.</p>	<p>Health; Education; Other SSD; Other Directorates: Voluntary &amp; Community Sector</p> <p>Assessed needs referred to: CDT, Family Intervention, Looked After Children Teams, Post Adoption Support who will work jointly with e.g.:</p>

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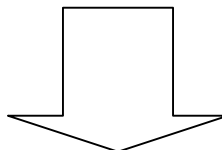
<i>Referral medium term multi-agency intervention then sign post on &amp; closure or referral on to permanency</i>	<b>Health:</b> CAMHS: GPs PC - health visitors, Health prevention; family planning; midwifery: Teenage Pregnancy Co-ordinator; Oak House Health services; Drug advice and treatment services
	<b>Education:</b> All schools and school based leaning support; parents support; Oak House Education services
	<b>SSD &amp; Housing:</b> Adult services; Housing provision & advise
	<b>Council Services:</b> Play & Leisure; Environmental health
	<b>Community Safety ;</b> Police; YOT; Probation Services
	<b>Voluntary &amp; Community Sector:</b> Advocacy services; Grant funded family support Young Carers; Home Start; Sure Start; Children’s Fund; Connexions; Housing Advise; Housing Associations

<b>Eligibility Tier 4 Safety &amp; Protection</b>	<b>Action/Services</b>
Initial Assessment indicates the need for a core assessment as there are indications that the child/ren has/have safety needs where services are required to promote their protection or whose behaviour is unsafe, dangerous to themselves or others	<p>Where the case is deemed <b>Child Protection</b> Core Assessment to be lead by the <b>Referral &amp; Assessment Team</b> up until the <b>1<sup>st</sup> Review Case Conference</b></p> <p>In the case of <b>CIN</b> where <b>support required over 6 months</b>; and <b>Children Looked After in the short term</b> where parallel planning is being undertaken where <b>the plan is rehabilitation home</b> - transfer to the <b>Family Intervention Team</b></p> <p>Where the <b>eligibility criteria</b> are met for the <b>Children’s Disability Team</b>, they will take the lead</p> <p>Where there is a <b>strong likelihood of a plan for permanence</b> the <b>LAC 0-16 Team will lead</b></p> <p>Where the YP is a 16+ and a <b>Care Leaver as defined by the Children Leaving Care Act</b> the <b>16+ LAC Team will lead:</b> : On existing cases the current case holder will lead:</p>

ELIGIBILITY CRITERIA

	<b>A multi agency Core Assessment within 35 working days working with:</b>
	Health; Education; Other SSD; Other Directorates: Voluntary & Community Sector
Core Assessments indicates that Child/ren has/have safety needs where services are required to promote their protection or whose behaviour is unsafe, dangerous to themselves or others.	Assessed needs referred to <b>Children's SSD services:</b> CDT, Family Intervention, Looked After Children & Transition Teams who will work jointly with:
	<b>Health:</b> CAMHS: GPs PC; Health prevention; family planning; midwifery: Teenage Pregnancy Co-ordinator; Oak House Health services; Drug advice and treatment services
<i>Referral to permanency and support through to adulthood through multi-agency services.</i>	<b>Education:</b> All schools - school based leaning support; parents support; Oak House Education services; Youth Service
	<b>Community Safety:</b> Police Courts ; YOT; Probation Services
	Council Services: Legal Services
	<b>Voluntary &amp; Community Sector:</b> Advocacy services, Island FCA

**THE ENABLING AUTHORITY**  
 (Adapted from Hardiker et al (1999) Children Still in Need, Indeed)



LEVEL OF INTERVENTION	WELFARE MODEL: ROLE OF THE STATE		
	Last resort Safety net	Addressing needs	Combating Social Disadvantage
Base (Population)		Universal Services	Community work
First (Vulnerable groups and communities diversion)		Universal Services	Community Development
Second (Early Stresses) Enhancing Life Chances Realising Potential	Multi-Agency Services	Social Case Work Social Care & Planning	Multi-Agency Services
Third (Severe stresses) Enhancing Life Chances Diversion	Remedial Intervention	Multi-Agency Services	Multi-Agency Services
Fourth (Social breakdown: 'in care') Safety & Security	SSD	Multi-Agency Services	Multi-Agency Services