

UPDATE

November 2010

ISSUE 6

NOVEMBER 2010

INSIDE THIS ISSUE:

Welcome	1
Spending Review; Impact on 16-19 education, EMA.	
EMA Student	2
Care to Learn LGA—Research	3
Publications Towards a strong careers profession Improving young peoples lives The role of IAG Aim Higher resources National Choices publications Apprenticeship resources	4&5
Ensuring the safety of young people IOSH success	6
Conferences and Training	6&7
Wightlife - Design & writing	7
New all-age careers service to Launch in England in 2012 CEGNET	

Autumn 2010

Welcome to the latest issue of UPDATE. As many of you will be aware, printed information and resources have been greatly reduced both Locally and Nationally, and with the restraints on funds for things like the Connexions Resource Fund and the production of publications we are finding that we have to look at new ways in which to communicate. I am sure that within the next few months we will have a better idea of the way forward in terms of our information however I hope that this update will help. As ever, feel free to contact me should you require assistance sourcing resources for events and open evenings as I have small stock of current publications and may be able to help source relevant National resources.

Katy.Edmunds@iow.gov.uk

Spending Review: Information from the DFE

The **Chancellor's statement** on 20 October and **Treasury publication** provide the firm and fixed spending budgets for all government departments. Over the coming months the Department will explain the details that schools, local authorities, charities and other organisations will need, to plan their own budgets. In making difficult choices about where limited funds can have the most impact the plan is to;

- prioritise frontline education and children's services
- protect the most vulnerable children and young people in our society
- give local areas more freedoms and flexibility to focus resource on the priorities for their areas by bringing together funding streams and ending inefficient centrally-run programmes
- build the capacity and autonomy of organisations and services at local level.

Impact on 16-19 education

The DFE are maintaining the commitment to full participation and to raise the participation age.

16-19 provision will be funded to allow schools and colleges to manage the increase in the number of young people who want a place in learning. To live within this settlement schools and colleges will have to make unit-cost reductions in the 16-19 participation budgets.

The Educational Maintenance Allowance (EMA) is going to be replaced by an enhanced discretionary learner support fund. Decisions about which young people should receive financial support will be made by schools, colleges, and training providers who are in a better position than Government to determine the needs of individual students. This new fund will be better able to target those young people who face a real financial barrier to participation.

Young people currently receiving the EMA will continue to receive it for the rest of the academic year. They will not receive it in the next academic year.

The EMA scheme will close to new applicants from January 2011.

More information on page 2.....

EMA to be replaced by Learner Support Fund

The Education Maintenance Allowance (EMA) is going to be replaced by an enhanced learner support fund that will be administered by schools and colleges themselves.

The aim of this fund is to better target those young people who face a real financial barrier to participation. Young people currently receiving the EMA will continue to receive it for the rest of the academic year however they will not receive it next academic year.

The EMA scheme will close to new applicants from January 2011.

Currently £26m per year is given to schools, colleges and training providers (a 'discretionary learner support' fund) to enable them to make small payments to young people to help them meet the costs of learning. After the EMA is abolished this fund will be increased.

The Government is abolishing the EMA because evaluation evidence has shown that the majority of young people who received it would have participated in education anyway. It therefore is not affordable in the current fiscal context. Evaluation evidence from the EMA pilots as well as more recent research suggests that around 90% of recipients would have stayed on after age 16 even if they had not received EMA.

However, the Government has recognised that it is important to continue to support those young people who actually need it to continue in learning. So they are increasing the discretionary fund. Evaluation evidence shows that such funds can be better targeted at the young people who actually need it. Schools and colleges, who know the young people are better placed to administer these funds, than government. The aim of the enhanced discretionary fund is to enable young people to actually get the funds they need, while cutting waste out of the system by not giving funding to those young people who don't need it to continue learning post-16.

Student Finance

Student Finance Support package for 2011/2012 (IAG)

For all new and continuing full time students the package of maintenance support will be remain at existing levels. The maximum tuition fees for full time courses in 2011/2012 will be upgraded in line with inflation to £3,375 a year. The amount of tuition fee loan will also be increased to match this amount. For those students undertaking part time courses the maximum fee and course grants will also be maintained at 2010/2011 levels.

Further information

If you would like further information about the detail of the support package, please access the full loan, grant and fee rates document or the student support information note on the practitioners website: www.direct.gov.uk/studentfinance

Transfer of student finance responsibilities from Local authorities to Student Finance England

Between November 2010 and March 2011. Local Authorities in England are transferring their responsibilities to Student Finance England. Students should continue to contact the LA for help until further notice. Further information can be found at: www.direct.gov.uk/latransfer

A timetable with the dates for when each Local Authority is transferring to SFE will be available on the practitioners website at the end of November.

2010/2011 student finance guides:



[A guide to student finance for new students](#)



[Student Finance in 3 easy steps](#)

Care to Learn

Care to Learn. The Young People's Learning Agency (YPLA) would like to remind colleagues, who have a role in supporting young parents, that the application process for Care to Learn has changed in 2010/11. Where young parents have submitted an application for Care to Learn and have been advised that they are eligible for support, please remind them that they must take the Learning Provider and Childcare Provider Registration forms to their chosen Learning and Childcare Provider for them to complete and return. A Learning Provider Registration form and Childcare Provider Registration form are sent to young parents with their Notice of Entitlement when they are assessed as being eligible for Care to Learn. These forms must be taken to the Learning Provider and Childcare Provider as soon as possible for them to complete and return. The Learner Support Service will not be able to release any childcare payments until both forms have been received and approved.

For further advice about Care to Learn and the application process, please call the Learner Support Provider helpline on 0845 600 7979 or visit the Care to Learn section on the [YPLA website](#).

Care to Learn scheme evaluation report.

The latest evaluation of the Care to Learn scheme [The Impact of Care to Learn](#) has now been published. The evaluation was completed by The Centre for Social and Economic Inclusion and looks at young parents who received support from Care to Learn in the 2008/09 academic year. It also reviewed what young parents were doing who had received Care to Learn in 2007/08 and 2006/07.

Young Research Network National Youth Agency

The Isle of Wight Council has been successful in an application for a £1,000 research grant from the Young Research Network.

What is the focus of the research?

The programme is designed essentially to explore young people's involvement in developing council services for children and young people and involves research led by young people, supported by professionals to explore the following research question;

'What social activities are available on the Isle of Wight for teenagers with a learning disability or difficulty?'

The young people and their research will inform the proposals to reorganise the youth service so that it is more accessible and supports more social activities that are available on the Isle of Wight for teenagers with a learning disability or difficulty.

Who will carry out this research?

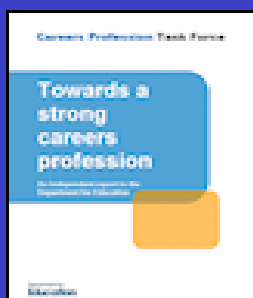
The core groups of students working on this project are based at St Georges School and are 16yrs and over. It will be managed as part of the curriculum and will contribute to work carried out as part of the ASDAN Award in Personal and Social Development. The lead teacher at St Georges is Shirley Brown who will be working alongside Katy Edmunds, project coordinator (Youth Connexions) to ensure that the views of other young people on the Isle of Wight are shared.

For more information visit: www.nya.org.uk



RESOURCES

new



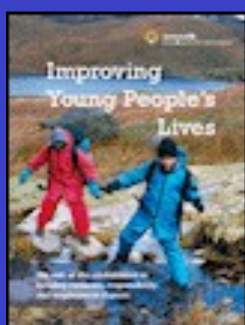
Towards a strong careers profession

This report sets out fourteen recommendations to establish and enhance the principles of professionalism in the careers sector. The advice in this report is based on an extensive programme of consultation and evidence gathering over the past year, as well as the shared expertise of Task Force members.

<http://publications.education.gov.uk/eOrderingDownload/CPTF%20-%20External%20Report.pdf>

Audience: Education and training professionals, PRU teachers, Training professionals, Training providers
Date issued: October 2010
Reference: DFE-00550-2010

new

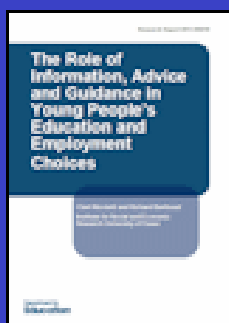


Improving Young People's lives; The role of the environment in building resilience, responsibilities and employment chances

The purpose of this report is to present findings for the role of the environment in improving young people's lives through building their resilience, responsibility and employment chances. It develops proposals that aim to influence changes in local delivery, and gives recommendations for how this can be supported by policy at a national level.

http://publications.education.gov.uk/eOrderingDownload/SDC_IYPL_report.pdf

Audience: Children's health services, Local Authorities, People who work with children, Researchers
Date issued: October 2010
Reference: SDC-IYPL



The role of IAG in Young People's Education and Employment Choices

This survey asked questions in years 9, 10 and 11 about Careers Education and Information, Advice and Guidance (CE/IAG) received from each of the three main sources: family, teachers and Connexions. The analysis mainly compares outcomes between young people who reported regular advice from each source and those who reported less.

<http://publications.education.gov.uk/eOrderingDownload/DFE-RR019.pdf>

Audience: Careers Advisors, Corporation of FE Institutions, DfE, Local Authorities, Researchers
Date issued: July 2010
Reference: DFE-RR019

Aim higher publications

The department for business innovations and skills have had no guidance on the 2010 aim higher publications and are currently taking back orders for the 2009 versions. Until further notice use the 2009 version as required and I will keep you updated with any changes to this information.

- **Don't stop doing what you love. (info about higher education) URN 09/1158**
- **Help your child into higher education URN 09/1159**
- **Your future your choice URN 09/1157**

You can download copies of all of the above publications at www.bis.gov.uk/publications or by calling 0845 015 00101

National Choices Publications - It's your choice and Which way now

Statement from Babcock International Group

"We are continuing to work closely with the Department for Education (DfE) to agree the process for the Choices information being made available to this year's pupils. As you know, that information was to be made available by DfE online rather than through printed publications as in the past.

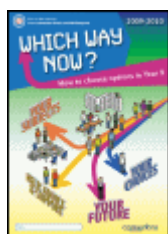
It is of paramount importance that the information is accurate and consistent with government policy and plans for changes to subjects, courses, qualifications and other aspects of learning which could take effect from 2011.

Ministers are considering the position on a number of these areas and the original intention to have material ready for use in this Autumn term cannot now be met. The position will become much clearer following the announcement of the Spending Review outcomes in late October and the publication of an Education White Paper after that, although the details may still need working out. This suggests that at the earliest there will be more certainty during November, we think therefore, that it would be realistic to plan on the basis that information will not be available until the Spring Term.

We have asked DfE to consider issuing material in stages but the absence of information on certain issues or options could cause confusion and imply change when ministers may decide on no change, so we are only able to make the information available when it is complete. We understand that this will cause difficulties this term but do not want to issue information which may be misleading or subject to change".

We do appreciate the challenges that this will be for yourselves and schools. We are still open to offering the printing service should there be sufficient demand but are fully aware that if this cannot happen until the Spring term schools may well not want to take this offer up.

To download the 2009–2010 versions please follow the links below:



← www.connexions-direct.com/whichwaynow

Ref: 383-0

Ref: 382-3

www.connexions-direct.com/itsyourchoice →



Apprenticeship resource - Now available online only!



[Potential Apprentices Brochures](#)

LSC-P-NAT-100513 Download Files

[Learner Brochure LSC-P-NAT-100513.pdf](#)



[Candidate leaflet - LSC-P-NAT-100524](#) Download Files

[AppVacancies-LSC-P-NAT-100524-Mar2010.pdf](#)



[Employer Brochure](#)

[NAS-Employer Brochure Final 2Nov2010.pdf](#)

For all apprenticeship marketing materials, please visit the link below:

<http://www.apprenticeships.org.uk/Partners/Marketing/Brochures-Leaflets.aspx>

Connexions Resources

Connexions resources can be downloaded from the website. Please familiarise yourself with all current publications: <http://www.iwight.com/council/departments/connexions/Resources/>

A successful partnership in work related learning

Ensuring the safety of young people on the Isle of Wight



Newclose cricket ground was the venue for a presentation to colleagues following the successful completion of the 'Health and Safety for Work Placement Personnel' training which was tailored specifically for staff supporting young people into work experience/work related learning on the Isle of Wight.

The training accredited through the Institute of Occupational Safety and Health (IOSH) ensures that all high schools, Christ the King College, St Georges and the tuition centres are fully compliant with all regulations regarding the placement of young people with employers. As part of this training all thirteen participants passed.

Kevin Smith of the Chamber said 'I would like to congratulate the cross organisational teams who successfully completed the training and I would like to highlight the strong working collaboration between the IW Council, School's and IW Chamber in this very important area of a young person's development from education to employment.'

Congratulations to: Jayne Eason, Yolande Jupe, Steven Hill, Jodie Gibson, Derina Hughes, Lynda Allen, Pierina Potter, Janet Cass, Stephanie Gardner-Tharme, Marion Hartley, Caroline Caws, Abigail Salsbury, Malcolm Lloyd.

Conferences and Training

Improving Effectiveness of Information, Advice & Guidance

Taking place at a variety of locations in **November 2010, February, June, July and September 2011** the [Improving Effectiveness of IAG](#) workshops are highly participative and interactive and are designed to help identify strategies for an organisational approach for providing and improving the quality of information, advice and guidance to customers, including learners, clients and other stakeholders. In doing so it aims to enable participants to:

- Develop a greater understanding of the IAG framework and strategy
- Gain greater appreciation of the influencing factors and drivers in relation to a more effective IAG process
- Explore current, potential and essential partnership arrangements in the context of IAG
- Recognise where gaps exist in existing practice in relation to IAG (and other) standards
- Identify strategies relating to specific target group
- To initiate a plan for initiating a more collaborative approach for implementation

Finding and Winning Funding for NEET Group Activities

Taking place at a variety of locations between the **24th - 27th January 2011** the [Finding and Winning Funding for NEET Group Activities](#) workshops aim to enable delegates to achieve the following learning objectives:

An awareness of a range of funding sources for NEET group activities / Exploring government and charitable sources including Trust and Foundations and companies / Providing practical examples of where and how to look for funding.

February 2011

Apprenticeship Week 2011

Next year Apprenticeship Week, which is organised by the National Apprenticeship Service (NAS), will take place from **Monday 7th to Friday 11th February 2011**. Its aim is to highlight the talents and skills of apprentices and celebrate the value of Apprenticeships. Further information will be released in due course and will be available on the [Apprenticeship website](#).

March 2011

The National Career Guidance Show

Taking place at Wembley Stadium in London on the **9th – 11th March 2011** the [National Career Guidance Show](#) is a **free** event which will give career guidance professionals working with both young people and adults access to the most up-to-date information and the opportunity to network, learn and share best practice with colleagues. The event includes exhibits and information stands from over 100 organisations and gives visitors the chance to take part in a variety of seminars. Further information and booking details are available [online](#).

I LOVE WIGHT - A design and writing competition run by Wightlife Magazine

Wightlife Magazine is the definitive guide to the Isle of Wight. It is full of great Island features and carries all the essential news, details and information that holidaymakers and residents need to make the very most of their time on the Island. The magazine is published annually (circulation 300,000) and is available from a week before Easter until the end of October. It is distributed throughout the Wightlink fleet, at all Wightlink terminals, in Island Tourist Information Centres, and in selected shops, attractions, hotels, campsites and leisure centres on the Island. In addition, it is displayed in some Tourist Information Centres and public libraries in Berkshire, Dorset, East Sussex, Hampshire, Kent, London, Oxfordshire, Surrey, West Sussex and Wiltshire.

Competition Details

The competition is open to secondary school children in Years 7, 8, 9, 10 and 11. The challenge is to write and design a double page spread (DPS) feature that will appear in the 2012 issue of Wightlife. The brief is simply to 'sell' the Island and entrants will have a free reign to do this. The article could take the form of a series of postcards, a piece about a perfect weekend on the Island, what to do in 24 hours, or something entirely different. All editorial needs to be 100% original and all photography must be taken and any illustrations made solely by the entrants. There should be at least two people in any design team and entries need to be approved and signed off by a teacher before dispatch to Perfect Titles.

Artwork

- A double page spread is 394mm wide by 280mm high.
- Designs should be sent to us as a high res PDF with embedded fonts.
- Word count should not exceed 1500 words.

Artwork can be sent via email to info@wightlife.com or burnt to disc and posted to I Love Wight, Perfect Titles, 14-15 D'Arblay Street, London W1F 8DZ.

All entries should be accompanied by a covering letter introducing the team responsible for the work (names, ages, roles, school) and a brief explanation of the rationale behind their chosen route.

Deadline

Artwork must reach Perfect Titles on (or any time before) August 1st 2011.



New all-age careers service to launch in England in 2012

Skills minister John Hayes has set out his vision for the first all-age careers service in England. Both young people aged 13-19 and adults will be able to begin accessing new arrangements for careers guidance from September 2011. The service will be fully operational by April 2012. It will build on the best of Next Step and Connexions and provide a fully joined up service for all age groups for the first time.



The full news release from the Department for Business Innovation and Skills (BIS) can be found on the [BIS website](#).

Both young people aged 13-19 and adults will be able to begin accessing new arrangements for careers guidance from September 2011. The service will be fully operational by April 2012. It will build on the best of Next Step and Connexions and provide a fully joined up service for all age groups for the first time.

John Hayes said:

"Informed learners are empowered learners. The right guidance at the right time not only helps young people and adults to progress in learning, but also increases their confidence and motivation to succeed. Careers guidance is at the heart of increasing social mobility, and a vital part of the machinery of social justice."

"I have long argued for the creation of an all-age careers service. A unified, consistent service that offers seamless support to young people as they make the transition to adulthood and have a true focus on lifelong learning."

The all-age careers service will be founded on the core principles of independence and professionalism.

Schools will be under a legal duty to secure independent, impartial careers guidance for their students, but will be free to decide how best to support young people to make good careers choices.

In response to recommendations of the Careers Progression Task Force, the Department for Business, Innovation and Skills and the Department for Education will be working closely with advice professionals, schools and colleges on how best to revitalise the professional status of careers guidance. Options under consideration include introducing a new kite mark to recognise the best career guidance services or establishing a register of providers who meet the highest standards.

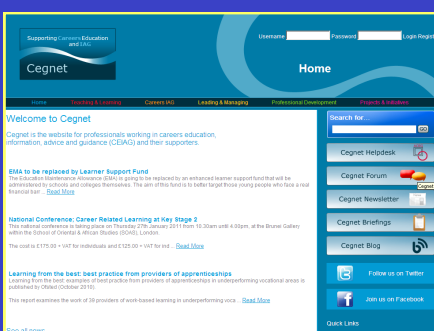
John Hayes added: "Everyone knows that impartial advice is always the best advice. But that independent advice must also be underpinned by professional expertise.

"I want to re-professionalise the careers service and create an environment in which careers guidance is recognised for the important public good it is, in which young people, adults, schools, colleges, universities and whole communities see its value, use it and invest in it.

"I am calling on the careers sector in England to rise to the challenge of implementing the new all-age careers service."

CEGNET

www.cegnet.co.uk



Cegnet is the website for professionals working in careers education, information, advice and guidance (CEIAG) and their supporters.