



Isle of Wight EY Setting/School/College SEND OFFER

<p>Gurnard Pre-School Baring Road Cowes Isle Of Wight PO31 8DS 01983 280441</p>	<p>Website: www.gurnardpreschool.co.uk</p>
<p>Childcare Setting</p>	
	<p>Specialist provision on site N/A</p>

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen.

The Isle of Wight Council is committed to giving all children and young people high quality education that enables them to make progress and achieve well. For children and young people aged 0 to 25 with special educational needs or a disability, additional or specialist support may be needed to enable this. To support the process of identifying the range of provision and advice that is available, the Isle of Wight Local Authority have published a local offer. For more information about the Local Offer please use the following link:

<http://www.iwight.com/localoffer>

Admissions

Children and young people, with SEND are allocated places in two separate & distinct ways:

Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.

Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at an Isle of Wight School both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs, but does not have a statement Educational Health Care Plan, can be found on the following links:

[Links to Admissions and SEND Assessment Teams here](#)

PEOPLE WHO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS/ DIFFICULTIES WITH LEARNING IN THIS SCHOOL:

Setting/School/College Based Information	Staff	Summary of Responsibilities
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<p>1.a) Who are the best people to talk to in the early years setting about my child's development needs?</p> <p>1.b) Who are the best people to talk to at Gurnard Pre-school about my child's/young person's difficulties with learning/ Special Educational Needs/Disabilities (SEND)?</p>	<p>KEYWORKERS: All children are allocated a keyperson to assess and monitor children's development</p> <p>SENCO's: Val Munt Jane Ambridge</p>	<ul style="list-style-type: none"> • The child's Keyworker is the first point of contact for Parent concerns. Keyworkers will compile learning journals. • If there are any concerns then the keyworker will contact the the Pre-School SENCO for further support and advice. • Supporting the children to keep safe in the environment. We like to build positive relationships with both children and parents to create an enabling environment where children can thrive. <ul style="list-style-type: none"> • The Senco will co-ordinate any specific provision with Special Educational Needs • The Senco will liaise with Keyworkers and other members of staff to monitor progress and make plans for any further intervention • The Senco will contact outside agencies if further advice and assistance is required • We discuss SEN at our weekly meetings to ensure all staff are aware of changes and therefore have consistency throughout the team.
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HOW COULD MY CHILD GET HELP IN THE EY SETTING/SCHOOL/COLLEGE? :

Children and young people in Gurnard Preschool will get support that is specific to their individual needs. This may be all provided by one or a number of people/agencies or may involve:

- Other staff in the Preschool
- Staff who will visit the Preschool from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

	Types of support provided also showing the stage of the SEN Code of Practice children will be at when receiving this input	What would this mean for your child?	Who can get this kind of support?
2. What are the different types of support available for children and young people with SEND in Gurnard Pre-school.	Experienced Early Years staff who are able to draw up strategies, plan through differentiation and use available resources on a regular basis.	<ul style="list-style-type: none"> • Your child can be monitored and tracked through their progress. When a child is identified with a need additional support will be put in place. Activities will be put in place that are appropriate and resources can be accessed. Outside agencies can be welcomed in if necessary to work alongside your child. 	All children
	Language Enrichment Groups	<ul style="list-style-type: none"> • We plan weekly groups to support children with additional support. These are specifically carried out to support speech and language and communication. 	Children which require additional support
	SEN STAFF We have trained staff that are able to support your child within their education needs. Staff can ensure that additional help is brought in to meet individual needs.	<ul style="list-style-type: none"> • Individual plans can be drawn up to assist with learning including differentiation to learning • Allow a 1:1 support worker for your child • Access to outside agencies 	All children with specific needs

	Visual Aids/Timetables	We use visual timetable to enable the children to understand daily routines. Visual aids are used in small groups to enable the children to recognise and understand tasks.	
	Education Care and Health Plan	<ul style="list-style-type: none"> • Educational Psychologist involvement • Support from outside agencies • 1:1 support worker 	All children with severe and complex needs.
	Makaton	We aim to provide an inclusive environment for all children and are aware Makaton is universal and helps children to achieve. We teach the children to use Makaton and an additional tool to extend their understanding.	All Children
3. How can I let Gurnard Pre-school know I am concerned about the progress of my child/young person in school?		<ul style="list-style-type: none"> • A keyperson is assigned to individual children to enable parents to have a point of contact. We have a settling in process to enable parents to stay and have an opportunity to discuss any concerns with the keyperson. • If further assistance is required the SENCO will be informed and available to discuss future plans. • We liaise with outside agencies who may be already dealing with the family to ensure a multi-agency approach. 	
4. How will Gurnard Pre-School let me know if they have any concerns about my child/young person?		<ul style="list-style-type: none"> • The child's keyworker will arrange a termly appointment with you to discuss any concerns. This may be easily solved with a little information passed between Pre-school and home. • Online journeys are available to parents at all times to show the next steps and the child's progress 	
5. How is extra support allocated to children and young people and how do they move between the different levels?		<ul style="list-style-type: none"> • The keyworker will report to the SENCO about progress and any plans already in place will be differentiated to meet the children's individual needs. The pre-school staff will hold small group activities to allow children to meet their goals and achieve at their own pace. Individual assessments will continue to watch progress and the length of intervention will vary according to each child's needs. If it is noticed that progress is still not being made and more complex needs are noticed the SENCO will contact the appropriate agencies for support to come into the Pre-school. 	

<p>6. What specialist services are available at or accessed Gurnard Pre-School</p>	<p>A. Directly funded by Gurnard Pre-School</p>	<ul style="list-style-type: none"> • All staff are kept up to date with changes and aspects of training are made available.
	<p>B. Paid for centrally by the Local Authority but delivered in school</p>	<ul style="list-style-type: none"> • Educational Psychologists • Prevention and inclusion • Children’s Centre • SEN advisor • Portage Team
	<p>C. Provided and paid for by the Health Service but delivered in school</p>	<ul style="list-style-type: none"> • Speech and Language Therapists • Physiotherapists • Occupational therapists • Health visitor • CAMHS (Child and Adolescent Mental Health services) •
<p>7. How are staff Gurnard Pre-School supported to work with children & young people with an SEND?</p> <p>a) What training have the staff supporting children/young people with SEND had or have available?</p>	<ul style="list-style-type: none"> • Training programmes for all staff to attend sessions relating to SEND such as: Speech and language Supporting children with behavioural difficulties Makaton Supporting children with Autism Weekly staff meetings Regular Supervisions take place. <p>Our Senco is up to date with training and attends all regular trainings available We have 2 staff with degrees in childcare and all other staff are trained at level 3 Regular ongoing training is always available.</p>	
<p>8. How will activities/teaching be adapted for my child/young person with learning needs?</p>	<ul style="list-style-type: none"> • After the initial support has been put in place and a programme will be developed between the Keyworker and pre-school SENCO to differentiate the activities to help support them in learning and enable them to access the curriculum at their own pace. If outside agencies are involved with the consent of parents a 	

<p>9. How will the EY setting/school/college measure the progress of my child/young person?</p>	<ul style="list-style-type: none"> • Pre-school will monitor your child on a daily/session basis. • We measure children’s progress during activities and group or 1:1 work. These will be added to the learning journal and recorded for future development. The Keyperson will share the child’s EDP with parents to ensure a consistency throughout. • Children with an Educational development plan will be monitored regularly at pre-school and a weekly meeting will take place between Keyworker and SENCO and parent to discuss future plans.
<p>10. What is the pastoral, medical and social support available in the EY setting/school/college?</p> <p>a) What support will there be for my child/young person’s Overall wellbeing?</p> <p>b) What support is there for behaviour, avoiding exclusion and increasing attendance?</p>	<p>We aim to provide a warm and caring environment for all children and adults in the community. Prior to starting children are allocated a Keyperson and given sessions to their requirements. During visits parents are encouraged to discuss with the keyworker anything that is relevant to us making sure the child is fully accommodated. We ensure our child/adult ratio is in accordance within the guidelines given to us, but most of the time we exceed this limit.</p> <p>All staff are First Aid trained and all document and information are held securely and signatures are required at each individual accident from the parents and staff.</p> <p>A. Individual staff members will be allocated to support your child at all times. If a child has a particular adult they relate to in the pre-school, we will ensure that adult is in the room at the time of your child’s session. Staff will work alongside parents during difficult attachment issues and put the child’s wellbeing first.</p> <p>We will have a care plan in place if a child has an allergy or any other medical issue so that all staff are aware and can support the child accordingly.</p> <p>We provide a “snack” time where we will ensure the children are receiving a range of healthy foods as well as milk and water. We promote a healthy eating policy and Nut Free policy and ensure lunchboxes are kept healthy.</p> <p>B. Outside agencies are available for behaviour support. We understand each child as an individual and will support them appropriately. If we require outside agencies to be involved we will contact the parent to discuss this before going further.</p> <p>We follow a “Promoting Positive Behaviour” and if we feel we need to discuss any issues with parents we will inform the SENCO to arrange a meeting for discussion.</p> <p>We promote positive behaviour in our daily routines and teach the children boundaries from the start.</p>

<p>c) What approaches are used in Gurnard Pre-school to manage behaviour?</p>	<p>Staff will work together to support the children in behaviour management. Any issues will be dealt with immediately to ensure the children are aware of their behaviour and have an understanding towards dealing with outcomes. Any continued unwanted behaviour will be recorded and discussed with parents. If further intervention is required we will work alongside the parents to achieve the right management for the child.</p>
<p>11. What support Gurnard Pre-school have for me as a parent of child/young person with a SEND?</p> <p>a) How are young people with SEND currently involved in their education at your setting</p>	<ul style="list-style-type: none"> • Experience and trained staff are always available for support. • Access to outside agencies. • We have an open door policy and welcome parents to come in and discuss any issues with us. The keyperson will work alongside parents and children. • Holistic approach offering care and support to both adults and children. <ul style="list-style-type: none"> • The pre-school is inclusive and offers access to all areas of the curriculum with activities differentiated where appropriate. We plan our curriculum from the child ensuring each individual child is following a path that suits their level and adult offer them the full support they need. • We ensure all children have the opportunity to enjoy outdoor play as we understand this to be an important part of the day to many children
<p>12. How does Gurnard Pre-School manage the administration of medicines?</p>	<ul style="list-style-type: none"> • Prescribed medicines are managed by trained First Aiders and can only be administered with a signed agreement in place. Medicine consent forms are in place ensuring the safety of the children and the administering staff. • A care plan will be put in place for children that require complex medical needs. Medicines will only be administered if a trained member of staff is present. The pre-school will ensure a trained medical team member is available on those day. • Epipen training is delivered to all staff • Majority of staff are First Aid trained

	<ul style="list-style-type: none"> All medicines are stored in accordance to the prescribed medicine.
13. How accessible is Gurnard Pre-School+? (including after school clubs and school trips)	<ul style="list-style-type: none"> The pre-school is open to all children in the community. The entrance has a large slope (not steep) with low steps but children who may require an alternative access (wheelchairs) can use the main school entrance. The pre-school is accessed through a double door into the conservatory. Access up to the door is wide. The after school club takes place in the pre-school and is open to all children 3 and above. All trips are subject to 1:2 ratio and children with intensive support may be asked to have the parent to accompany them.
14. How will Gurnard Pre-school support my child/young person when they are leaving? OR moving to another Year?	<ul style="list-style-type: none"> All children will attend a couple of play sessions in the Reception class of the school. These sessions are attended with parents. They will also be offered a session in the classroom on their own before the end of the summer term. Keyworker or SENCO will accompany children who may go to another school within the area to help support them in mixing with children they are not familiar with. We have a positive relationship with our reception teachers in Gurnard Primary school and the children are able to communicate with them on a daily basis over the small fence that adjoins us in the playground. Once a week we get together with reception class for a play and mix session in the outdoor areas. During this time the children get to know the environment they will transition to and the teachers and support workers. We aim to support the children during transition into school and we will include the Reception teachers coming into the setting for a couple of times to get to know the children beforehand All information that the SENCO has accumulated will be handed over to the reception teacher and a meeting will be held between SENCO, KEYWORKER and TEACHER to discuss progress and strategies and how to build on future plans.
15. Where can I get further information about services for my child/young person?	<ul style="list-style-type: none"> Family information Zone (FIZ). FIZ is a signposting service for families, children and young people 0-19 years old. (Up to 25 for young people who have learning difficulties or disabilities). Contact 01983 8219998 Parent Partnership offers an impartial, confidential service to parents and carers of children and young people with SEN and disability. They also offer a service to children and young people, who may want to receive information, advice or support themselves. Contact 01983 825548 parentpartnership@iow.gov.uk Cowes Children's Centre Contact: 01983 291719 Gurnard Pre-school can be found at WWW.gurnardpreschool.com

